

2023 SCALING-UP NUTRITION NATIONAL CONFERENCE
13-14 SEPTEMBER 2023
DOCUMENTATION FOR BREAKOUT SESSIONS
DISCUSSION LEADS AND RAPORTEURS – DAY I OF THE CONFERENCE

Group	Participants	Chairperson/moderator	Co-moderator	Notetakers
Agriculture	Staff from MOA, CPs representatives, and IPs representatives	Director of Agriculture	SUN Focal Point – Karen Mukuka Sibeso Mulele	NFNC – Sosten Banda
				NAZ -
				SUN LE - Fwasa Singogo
				GIZ -Given Liswaniso
Health	Staff from MOH, CPs representatives, and IPs representatives	Director	SUN Focal Point Agness Aongola Dorothy Sikazwe	NFNC – Idah Chama
				NAZ -
				UNICEF - Wendy Mizinga
				SUN LE - Athena Panthazi
WASH	Staff from MWDSEP, CPs representatives, and IPs representatives	Assistant Director Sanitation – Engineer Ulanda Nyirenda	SUN Focal Point- Paul Mboshya Gwendolyn Sampa	NFNC – Jane Kalimina
				NAZ -
				SUN LE - John Manda
				UNICEF - Sumit Khan
				SUN LE -Lwendo Moonzwe
Fisheries and Livestock	Staff from ministry of fisheries and livestock, CPs representatives, and IPs representatives	Assistant Director Fisheries and Livestock - Kennedy Mulenga	SUN Focal Point Bwalya Tembo Abraham Muluku	NFNC – Chola Kulya
				NAZ -
				SUN LE - Mathews Onyango
				FAO -Patrick Chilumba
				SUN TA - Beatrice Kawana
Education	Staff from education, CPs representatives, and IPs representatives	Director school health and nutrition	SUN Focal Point Mr Maybin Lulu	NFNC – Betty Kalaluka
				NAZ -
				SUN TA -Reginald Nthomba
				WFP -Phililo Nambeye
				SUN LE – David Ndou
Social Services (MCDSS)	Staff from MCDSS, CPs representatives, and Ips representatives	Director Community Development -	SUN Focal Point Willbroad Zimba	NFNC – Boniface Kanjere
				SUN TA - Chilekwa Chilekwa
				SUN LE - Patricia Sakala

GUIDE FOR DOCUMENTING GROUP DISCUSSIONS.

Instructions:

- The teams are expected to do the following:
 - Column I, list the major finding that should inform interventions/policy/programmes
 - Column II, identify program/policy implications of the findings – (a) what are the major reasons for the current state; (b) what are immediate measures that can be implemented to address the gaps, (c) What are the long-terms measures that can be implemented to address the gaps
 - Column III, identify what additional analysis/study you would recommend
 - Column IV, list recommendations for implementing future lessons/study

Template for documenting session proceedings

Product	I. Finding (s)	II. Programmatic implication(s)			III. Additional analysis	IV. Other recommendation(s)
		What do the findings mean for programme design/ interventions/policy? What should be done as a result of the findings?				
	State the key finding	(a) What are the major reasons for the current state	(b) What are immediate measures that can be implemented to address the gaps	(c) What are the long-terms measures that can be implemented to address the gaps	What additional analysis/study do you recommend?	What are recommendations for implementing future lessons/study
Performance Assessment (PA)						

